

Collegiate: SiT 2 Progress Review - End-of-Year

Progress Reviews are a regular part of being on staff with The Navigators. They help facilitate a conversation with your trainer around areas that are going well, as well as areas that need improvement.

Instructions:

Prayerfully take this assessment asking God to help you identify how you're truly doing in these areas—whether you're experiencing health, struggling, or somewhere in between.

1. Character captures *who we are* rather than *what we do*. Growing in character includes growing in love, humility, teachability, endurance in suffering and trials. We should look increasingly like Christ.
 - A. Share how the good news of the Gospel continues to impact you today. In light of that, how have you come to resemble Christ more throughout your staff journey?
 - B. How does your life and ministry reflect a growing dependence on God rather than on self?

2. As part of your training, we want to help equip you in your disciple-making and disciple-making movements. Below are some competencies and skills we'd expect you to grow in throughout your training. It is important to note that we do not expect mastery of any of these. As you are now nearing the end of your staff-in-training experience, we'd like to hear how you've grown in the areas below:
 - A. How have you grown in your knowledge and skill in using Scripture with believers?
 - B. How have you grown in your knowledge and skill in using Scripture with not-yet-believers?
 - C. How have you become more intentional in discipleship— developing not just disciples, but disciple-makers?
 - D. How have you learned to be a part of a team? How have you grown in grace, truth, and conflict resolution?
 - E. How have you grown in your understanding of ministry strategy? Please include how you have learned to take into consideration a variety of perspectives and cultural values as you engage in ministry planning/implementation.
 - F. How have you developed a secure identity in Christ? How have you been freed from looking to personal skill, position, or production as your sense of security?
 - G. How have you grown in graciously coming alongside students in their stories of sexual health and wholeness and inviting them into freedom?

3. The Navigators have identified five characteristics of a disciplemaker that they desire to see in all disciplemakers, including staff. The five characteristics are:
 - 1) Walking with Jesus
 - 2) Knowing and Living the Scriptures
 - 3) Participating in Community
 - 4) Engaging with Those Who Don't Know Christ
 - 5) Reproducing Spiritual Generations.

Share why you believe all five of these characteristics are essential for a disciplemaker.

Share how you would help a student develop a conviction for each of the five characteristics.

4. Describe what you have been learning about how God has uniquely gifted you. Think through ways your staff team has affirmed you in the past year(s). How do you see your gifts contributing to the advancement of the Kingdom?
5. Imagine you've been tasked with pioneering a new work in the fall (campus, Greek ministry, etc). What would be your key elements as you think through the foundation of this new work? How would you go about recruiting new students and communicating a vision for disciple-making?
6. Imagine you are sent to a new campus in the fall and tasked with overseeing the student leadership team. Provide a brief outline below of your fall plan for those students.
7. Review the training framework found at: <https://www.collnavstrain.com/framework.html>. Are there any outstanding Bible studies, readings and emphases that you need to complete or discuss with your trainer?
8. Have you completed all of your recommendations from your TDC Care Consultation?
9. Please share how your Navigator training has prepared you for your next season of life and ministry.
10. In what ways would you like to continue to be developed? (Cultural journey, SHAW, LDI, TDC internship, etc.)

Questions you have: Congratulations! You've made it to the end of the Progress Review. Use this space to write down any questions you have for your campus director, supervisor, or trainer.