


# DISCIPLING OUR GENERATION

 COLLEGIATE STAFF-IN-TRAINING BIBLE STUDY

## **SEARCH THE SCRIPTURES**

Self-directed study on the topic of discipleship and exploring the New Testament use of the word disciple(s). **(5-8 hrs)**

Studying key selected passages. **(2-4 hrs)**

## **REFLECT AND RESPOND**

Questions to help you process your study and the implications on our Navigator calling, core values, and campus work. **(1-2 hrs)**

## **SOMETHING TO SHARE**

Create useful content for students based on what you discovered about disciple making.

## **CONTINUE THE CONVERSATION**

Talk with your campus trainer about how what you're learning will continue to shape your life and role in the Navigators.



# Discipling Our Generation

Collegiate Staff-in-Training Bible Study

## **SEARCH THE SCRIPTURES:**

1) Complete a comprehensive word study on *mathetes* (g3101), translated *disciple(s)* in most English Bibles. Make observations, look for themes, and select a few verses for a closer look. If you need a guide, click [here](#). As you get further into your study, take time to study a question of your own related to *Discipling Our Generation*. (5-8 hrs)

\*\* In some situations, you might find it helpful to focus your search and study to just one gospel.

\*\* Keep college students in mind who might be new to the ideas and language of discipleship.

2) Spend 15-30 mins with each of the following passages. Take note of context, heart of what's being said, and relevance to our generation. (2-4 hrs)

Matthew 4:19

John 15:8

Matthew 9:36-38

Acts 1:8

Matthew 28:18-20

1 Corinthians 3:6-9

John 8:31-32

1 Thessalonians 2:8

John 13:34-35

2 Timothy 2:2

## **REFLECT AND RESPOND:**

\*\*Write two to three paragraphs for each of the following four prompts. Draw from your study above. (15-30 mins each)

1) At its most basic level, a disciple is a student. How did Jesus' approach to teaching and training his students differ from the way students are instructed today? What was he trying to impart to them?

2) For Jesus, raising up disciples was inseparable from his plan to reach out and bless the world beyond them, through them. In your experience, what is lost when discipling students becomes detached from reaching out to others? What practically goes into helping a student develop a heart to know Christ *and* make him known?

3) The Navigators value interdependent relationships within the larger Body of Christ. We all grow as disciples when we receive input from multiple leaders. How do you coach students involved with the Navs to stay meaningfully connected with other leaders and communities in the church? What challenges does this pose for you logistically? In your own character?

4) Every disciple maker brings a variety of gifts, experiences, challenges, ethnicity, inherited cultural norms, and generational values to the task of raising up disciples. When we disciple and are disciplined by people similar to us, we often unknowingly assume this is *the way* to do things. What relationships and experiences have helped you become more self-aware of *what you bring* as a disciple-maker? In what ways have you tailored your approach when discipling someone who is different from you? Why is this important to the mission of *advancing the gospel of Jesus and his kingdom into the nations*?

## **SOMETHING TO SHARE:**

\*\* choose one

1) Drawing from your work above, create a 3-5 part Bible study or training experience on some aspect of *being a disciple* and (or) *making disciples*. This might be a resource for a small group Bible study, a month long training emphasis for a student you are discipling, or an interactive teaching series for your large group meetings. Connect with your local campus trainer / campus director before you start - they might have some ideas on how to overlap this assignment with a need on campus.

2) What is a spiritual discipline that you enjoy that is vital to your own personal walk with God? (QT, scripture memory, prayer, an outreach practice, etc.) Reflect back on your past experiences, with an eye to your own growth and lessons learned helping others. Prepare an outline for a future workshop on this spiritual discipline/practice. Be sure to include in your content, 1) a testimony of your own experience, 2) biblical foundation 3) a helpful method for getting started, 4) coaching for leaders who want to help others, and 5) a couple good questions or activities for group interaction.

## **CONTINUE THE CONVERSATION:**

Take a minute to reach out to your campus trainer. When you meet, share some of your major takeaways from this study. Also bring up discipleship barriers you are encountering personally or with an eye to others you are helping. These could be cultural issues, campus logistics, inner life challenges, or just questions that continue to nag at you disciple our generation.