### Aim of Current Collegiate Training Framework Alignment with Foundational Training Outcomes

#### I. Walks with Jesus / Abiding

Outcome 1.1: Has implemented practices, rhythms, and a plan for abiding in God (Father, Son and Holy Spirit) during Initial Staff Training. ★★★★

<u>Outcome 1.2</u> Is able to communicate how the Holy Spirit is bringing about personal transformation in character, desire, and will, with Biblical conviction.  $\star \star \star \star \star$ 

Outcome 1.3: Can share how the Gospel has brought joy and freedom to a place of shame, guilt, brokenness, or suffering in their own life.  $\star\star\star\star\star$ 

Outcome 1.4: Has exercised prayerful faith, trust and dependence on God through His promises for personal provision and faith initiatives.  $\star\star\star\star\star$ 

### II. Knows and Lives the Scriptures

Outcome 2.1: Possesses foundational knowledge and familiarity with the composition of the Bible and its Genesis to Revelation Gospel narrative.  $\star\star\star\star\star$ 

Outcome 2.2: Can describe the Gospel of Jesus Christ using the Scriptures. ★★★★

Outcome 2.3: Able to utilize a variety of means to intake and obey the Word of God.  $\star\star\star\star\star$ 

Outcome 2.4: Able to share the Scriptures with others in a variety of ways. ★★★★

### **III.** Participates in Community

Outcome 3.1: Has initiated with new people outside and within the Kingdom, facilitating healthy relationships and community environment.  $\star\star\star\star\star$ 

Outcome 3.2: Has sought to develop Communal, Transformational, Missional, & Generational qualities within a disciplemaking community they are influencing. ★★★★

Outcome 3.3: Has acquired and practiced Biblical conflict resolution skills. ★★

Outcome 3.4: Has demonstrated unity and interdependence with other parts of the Navigator work and across the broader Body of Christ. \*\*\*

Comments:

Conflict Resolution is a valued part of the experience on EDGE and SiT, but there is little standardized help in this area.

#### IV. Engages with those who don't know Christ

Outcome 4.1: Has formed and implemented a plan to regularly engage with those who don't know Christ in their natural everyday life (family, friends, neighborhood, work/school, etc.) or in their missional ministry context.  $\star\star\star\star\star$ 

Outcome 4.2: Can initiate spiritual conversations and share the good news of the Kingdom.  $\star\star\star\star\star$ 

Outcome 4.3: Can skillfully utilize contextual resources for sharing the Gospel. ★★★

#### V. Reproduces Spiritual Generations

Outcome 5.1: Has pioneered personal ministry (individually or with a team) in a new context to lay the foundation of generational ministry. ★★★

Outcome 5.2: Has personally engaged with or "followed up" a new Christ follower or young believer with the aim of establishing them as a disciple of Jesus. \*\*\*\*

Outcome 5.3: Has demonstrated growing disciplemaking vision, experience, and skill through personally helping another in each of the <a href="Five Characteristics of a">Five Characteristics of a</a>
Disciplemaker with spiritual generations in mind. (note: "helping another" can refer to more than one person rather than a single disciple) incomplete

Outcome 5.4: Has functioned as a mobile alongsider in equipping, empowering, and encouraging a disciplemaker or local leader. ★★★

Training environments are often established ministries, so pioneering is primarily in personal ministry (dorm, greek house, etc)

Different evaluations depending on focus of this outcome: growing vision, skill and experience in disciplemaking? or the above with particular emphasis on Five Characteristics? Little COLL adoption of the 5 Charcateristics at this point (will take time)

Further definition/application of these terms for a Collegiate context is needed in order to properly evaluate.

### How is the current Collegiate training framework specifically AIMED at the Foundational Outcomes? (\*not an exhaustive list)

#### I. WALKS WITH JESUS/ ABIDING

## Outcome 1.1: Has implemented practices, rhythms, and a plan for abiding in God (Father, Son and Holy Spirit) during Initial Staff Training.

- EDGE Emphases: Spiritual Disciplines (during both EDGE1 and 2)
  - Trainers have freedom to personalize and localize spiritual disciplines
  - Compass Sheet with linked resources
  - ½ day XTAWG expected each week
  - EDGE memorize and learn to use Scripture Memory for selves and others (TMS)
- EDGE Bible Study/Course: Prayer
  - Dependence on God and the necessity of prayer "Prayer is oxygen for the Christian"
  - 3 built in prayer pauses
- EDGE Bible Study/Course: Christ the Center
  - Section on "Abiding" learning a new practice
- SiT Bible Study: Discipling our Generation
  - Something to Share section: staff required to help someone else grow in a spiritual practice/rhythm

## Outcome 1.2 Is able to communicate how the Holy Spirit is bringing about personal transformation in character, desire, and will, with Biblical conviction.

- Emphases: Trainee Needs (every year)
  - Intentional choice to leave space in order to foster character development
- Emphases: SHAW (every year)
- EDGE Bible Study/Course: God's Word/Prayer
  - Studying servants of God who experienced God in life-altering ways as a launchpad for a staff's personal formation
- EDGE Bible Studies: Respond Section
  - Re-worked "Respond" page to consider how to live out what was learned

# Outcome 1.3: Can share how the Gospel has brought joy and freedom to a place of shame, guilt, brokenness, or suffering in their own life.

Emphases: SHAW (every year)

- EDGE Bible Study Course Lab: Advancing the Gospel
  - Kingdom Testimony: sharing how God is bringing ongoing freedom
- EDGE Courses: Cultural Development
  - Freedom as staff embrace their ethnic identity and/or repent over personal and cultural brokenness

## Outcome 1.4: Has exercised prayerful faith, trust and dependence on God through His promises for personal provision and faith initiatives.

- Initial support raising during EDGE Corps.
  - Constantly initiating new relationships and seeking new partnerships
- Reading "The Navigator" for history/model of faith, trust and dependence

#### II. KNOWS AND LIVES THE SCRIPTURES

### <u>Outcome 2.1:</u> Possesses foundational knowledge and familiarity with the composition of the Bible and its Genesis to Revelation Gospel narrative.

- EDGE Required Reading: Read Entire Bible
- EDGE Summits 1-5: Fran Sciacca Bible Training
- SiT Bible Study/Course: OT and NT Survey
- EDGE Bible Study/Course: God's Word
  - Exploring the interlock between the Old and New Testaments

#### Outcome 2.2: Can describe the Gospel of Jesus Christ using the Scriptures

- EDGE Bible Study/Course: Advancing the Gospel
  - Sections on "What is the Gospel" and "Communicating the Gospel"
- EDGE Emphases: Evangelism
  - Expectation for EDGEr to share gospel on campus every week, with frequent observation and feedback

### Outcome 2.3: Able to utilize a variety of means to intake and obey the Word of God

- Staff will learn how to study and engage with the word of God through a variety of approaches and tools
  - Study a Book: 1 Thess, Ephesians, Galatians
  - Topical: Attribute of God
  - Chapter/Verse Analysis: God's Word, Prayer (most or all have this component)
  - Word Study: Advancing the Gospel, Fellowship and Community, Discipling our Generation

- Reading, Studying, Memorizing, Meditating on the Word of God is pervasive in all of our content
- EDGE Bible Study/Course: God's Word
  - Section: "On the Frontlines" dealing with non-paper ways of intaking God's word

#### Outcome 2.4: Able to share the Scriptures with others in a variety of ways

- EDGE Bible Study/Course: God's Word
  - Section on variety of means of "teaching the word"
- EDGE/SiT Developmental Experiences Include:
  - Leading a workshop, Preaching a sermon, Leading a Bible discussion, one-to-one disciple making, reading Bible with non-believers

#### III. PARTICIPATES IN COMMUNITY

### Outcome 3.1: Has initiated with new people outside and within the Kingdom, facilitating healthy relationships and community environment.

- EDGE 1 Progress Review: Section 2 Taking Initiative in Relationships and Evangelism on campus
- Team work emphasis in Fellowship and Community Bible study as well as SiT emphasis on Team work
- EDGE/SiT Developmental Experiences Include: Recruiting new students, Hosting events on campus and in the home

## Outcome 3.2: Has sought to develop Communal, Transformational, Missional, & Generational qualities within a disciplemaking community they are influencing.

- **Communal**: Fellowship & Community Bible Study course, bonding Bible study small group and student teams
- **Transformational**: SHAW training equips staff to create honest and open spaces. Asked to lead students in spiritual disciplines.
- Missional: SiT-Developing a Vision for campus, "Deployed" Section of Fellowship & Community EDGE Bible study.
- Generational: 1 Thessalonians study, Life-Life Disciple Making as EDGE2 Emphasis,

#### Outcome 3.3: Has acquired and practiced Biblical conflict resolution skills.

Recognized as an Important Topic, but needs formal resource/tool

## Outcome 3.4: Has demonstrated unity and interdependence with other parts of the Navigator work and across the broader Body of Christ.

 For EDGE staff, new to working with the Navs, helping them become aware of the broader mission - Reading NavWeekly, National Staff Conferences, Regional Cross-missional team experiences, visiting other campuses, even regions for cross-training experiences, STPs

#### IV. ENGAGES WITH THOSE WHO DON'T KNOW CHRIST

<u>Outcome 4.1:</u> Has formed and implemented a plan to regularly engage with those who don't know Christ in their natural everyday life (family, friends, neighborhood, work/school, etc.) or in their missional ministry context.

 Emphasis on evangelism: primarily directed at the campus context and through both initiative and relational network engagement. Form plans for reaching dorms, greek houses, sports teams, etc.

### Outcome 4.2: Can initiate spiritual conversations and share the good news of the Kingdom.

- EDGE Bible study: Advancing the Gospel- "Sharing the Gospel"
- · EDGE Bible Study: God's Word- question asking
- EDGE Evangelism Compass Sheet: 30 Ways to Share the Gospel, Questions for spiritual hunger
- Recognized gap for greater understanding/training on "Kingdom"

#### Outcome 4.3: Can skillfully utilize contextual resources for sharing the Gospel.

Advancing the Gospel Lab: Campus Landmark (Acts 17)

#### V. REPRODUCES SPIRITUAL GENERATIONS

Outcome 5.1: Has pioneered personal ministry (individually or with a team) in a new context to lay the foundation of generational ministry.

- EDGErs are often pioneering into new relational spheres, but usually not in a new context/ campus. (Training environment is typically an established environment)
- Potential growth area to incorporate a pioneering spirit in new staff

Outcome 5.2: Has personally engaged with or "followed up" a new Christ follower or young believer with the aim of establishing them as a disciple of Jesus.

- Emphasis EDGE 2: Life-to-Life Disciple making
- EDGE Bible Study: 1 Thessalonians
- EDGE Life-to-Life Disciple Making Compass: 5 Marks of a Disciple Maker.

Outcome 5.3: Has demonstrated growing disciplemaking vision, experience, and skill through personally helping another in each of the <u>Five Characteristics of a Disciplemaker</u> with spiritual generations in mind. (note: "helping another" can refer to more than one person rather than a single disciple)

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Outcome 5.4: Has functioned as a mobile alongsider in equipping, empowering, and encouraging a disciplemaker or local leader.

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<sup>\*\*</sup>need help defining Four Contributions for Collegiate context in order to evaluate training aims in these final categories